Preliminary Teacher Preparation Programs: PK-3 Early Childhood Education (ECE) Specialist Instruction Credential

Questions related to enrollment refer to the current academic year 2024-25.

Number	General Program Questions	Additional Context and Comments
1	Is your program on the semester, quarter, other, or another credit system?	Available options are: Semester, Quarter, Other, Not Applicable. Select "Not Applicable" if the program does not use the available options.
2	What is the number of units required for the completion of the program?	The number of units for program completion does not include the number of units needed to earn a degree. It is the number of units required in order for newly enrolled candidates to complete all program requirements and be recommended for the credential or authorization. If the program does not operate in a unit-based environment, enter 0 for this question. This question is not meant for ECO, it is intended to capture length of time for the regular program.
3	In months, what is the expected length of the program if the candidate is enrolled full-time?	The definition for full-time is at the discretion of the institution and the intent of the question is to understand how long, in months, it is expected to take for candidates to finish the program when enrolled full time. The Commission is interested in understanding how long, in months, it is expected to take for candidates to finish the program when enrolled on a full-time basis. This question is not meant for ECO, it is intended to capture length of time for the regular program.
4	In months, what is the expected length of the program if the candidate is enrolled part-time?	The definition for part-time is at the discretion of the institution and the intent of the question is to understand how long, in months, it is expected to take for candidates to finish the program when enrolled on a part-time basis. If no candidates complete your program in a part-time process, enter 0 for this question.

Number	General Program Questions	Additional Context and Comments
5	What is the total number of hours of clinical practice required in this program?	"…Clinical Practice is a developmental and sequential set of activities integrated with theoretical and pedagogical coursework, and must consist of a minimum of 600 hours of clinical practice across the arc of the program…Student teaching includes a minimum of four weeks of solo or co-teaching or its equivalent…"(Program Standard 3). Clinical Practice is the time the candidate spends practicing the knowledge and skills they are learning in the program. Preliminary candidates have a supervisor who oversees the candidate's clinical practice. See Common Standard 3. For Intern programs - Hours of instruction by an intern candidate can qualify toward the 600 hours as long as these hours of instruction are prepared with and guided by one or more designated supervisors selected and approved by the program for the purpose of supervision (Co-teacher, mentor, university supervisor, faculty, etc.) and are followed by designated time for reflection.
6	Out of the mandated total 600 clinical practice hours and within student teaching, what is the number of solo or co-teaching hours required?	"…Student teaching includes a minimum of four weeks of solo or co-teaching or its equivalent…" For additional information, see Clinical Practice Guidance (September 2017).
7	Of the 600 hours of clinical practice required, how many candidates received equivalency for 200 hours or more based on completion of professional work experience?	
8	Of the 600 hours of clinical practice required, how many candidates received equivalency for up to 200 hours based on completion of Early Childhood Education practicum?	Guidance on Clinical Practice and Supervision of Preliminary PK-3 Early Childhood Education (ECE) Specialist Instruction Credential Teaching Candidates
9	Of the candidates identified in the previous two questions, how many qualified for both equivalencies for a total of 400 hours?	
10	Does the program require demonstration of subject matter for admission?	Please answer Yes if the demonstration of subject matter, completion of a subject matter program or passed the appropriate CSET examinations, is required for admission.

Number	General Program Questions	Additional Context and Comments
11	What is the required minimum GPA for admission, if specified?	The required minimum GPA for admission into the program. Enter "0" if no minimum GPA is required for admission.
12	Out of all applications received, what percentage of applicants were admitted?	Calculate the number of applicants that were actually accepted out of the total received for the reporting year. It is at the institution's discretion on whether the percentage includes partial or only complete applications received.
13	What is the number of program supervisors working with enrolled candidates?	Count the number of program supervisors (individuals employed by the Commission-approved program—NOT the cooperating teacher or district employed supervisor) who work with newly enrolled candidates for the current reporting year.

Number	Candidate Enrollment and Demographics Program Questions	Additional Context and Comments

14	Enrollment
	  a. Number of new full-time candidates
	  b. Number of new part-time candidates
	  c. Number of continuing full-time candidates
	  d. Number of continuing part-time candidates
	  e. How many candidates continue to be enrolled two or more years beyond the expected completion date?
		This question asks programs to identify the candidates who newly enrolled in the program in the reporting year, those who are continuing from a prior reporting year, and about the enrollment status of these candidates (full-time or part-time).
		
		  a. New candidates (those enrolled for the first time in the reporting year) who are moving through the program and are doing so on a full-time basis.
		  b. New candidates (those enrolled for the first time in the reporting year) who are moving through the program on a part-time enrolled basis- this is defined by the institution.
		  c. Total number of continuing candidates (those candidates who enrolled for the first time in a prior reporting year) who are moving through the program on a full-time basis.
		  d. Total number of continuing candidates who are moving through the program on a part time basis.
		  e. Count the number of candidates from the 2022-23 year and any prior year candidates who have yet completed.

Number	Candidate Enrollment and Demographics Program Questions	Additional Context and Comments

15	Number of new candidates by gender
	  a. Female
	  b. Male
	  c. Nonbinary
	  d. Decline to State Gender
		Per SB 179, the Gender Recognition Act, individuals have the ability to select female, male, nonbinary or decline to state their gender. A zero entry may indicate the institution did not collect the data or the there was no candidate responses to this question.

16	Number of continuing candidates by gender
	  a. Female
	  b. Male
	  c. Nonbinary
	  d. Decline to State Gender	

17	Number of new candidates by race/ethnicity
	  a. American Indian or Alaska Native
	  b. Asian (Chinese, Japanese, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, Filipino, Hmong)
	  c. Black or African American
	  d. Hispanic/Latinx (of any race)
	  e. Native Hawaiian or Pacific Islander (Guamanian, Samoan, Tahitian)
	  f. White
	  g. Two or more races
	  h. Decline to State Race/Ethnicity
		This is candidate self-report data. Each program should make its best effort to provide the data. Count the candidates in Year 1 by race/ethnicity.
		
		Link to National Guidelines

18	Number of continuing candidates by race/ethnicity
	  a. American Indian or Alaska Native
	  b. Asian (Chinese, Japanese, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, Filipino, Hmong)
	  c. Black or African American
	  d. Hispanic/Latinx (of any race)
	  e. Native Hawaiian or Pacific Islander (Guamanian, Samoan, Tahitian)
	  f. White
	  g. Two or more races
	  h. Decline to State Race/Ethnicity	

Number	Admissions Program Questions	Additional Context and Comments

Number	Candidate Attrition Program Questions	Additional Context and Comments

19	Regarding those candidates who left the program during the reporting year without completing the program:
	  a. The number of candidates who left the program voluntarily.
	  b. The number of candidates who were counseled out by the program.
		a. A candidate who made the decision to leave before the conclusion of the program (Source: ADS Glossary).
		b. A candidate who was dismissed or withdrew from a program prior to its completion due to the lack of adequate progress. The candidate received advice and guidance regarding the program requirements and on his/her demonstration of the knowledge, skills and abilities required of the credential being sought and the program determined that the candidate was not making adequate progress (Source: ADS Glossary).

Number	Prior Academic Year Questions	Additional Context and Comments

20	Program Completion (Total number of completers in the prior academic year)
	  a. Of the total number of completers, how many completed within the expected length of the program?
	  b. Of the total number of completers, how many completed within one year following the expected completion time?
	  c. Of the total number of completers, how many completed more than one year after the expected completion time?
		Enter zeros first year

21	Number of program completers by gender for prior academic year
	  a. Female
	  b. Male
	  c. Nonbinary
	  d. Decline to State Gender
		Enter zeros first year

Number	Prior Academic Year Questions	Additional Context and Comments

22	Number of program completers by race/ethnicity for prior academic year
	   e. American Indian or Alaska Native
	   f. Asian (Chinese, Japanese, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, Filipino, Hmong)
	   g. Black or African American
	   h. Hispanic/Latinx (of any race)
	   i. Native Hawaiian or Pacific Islander (Guamanian, Samoan, Tahitian)
	   j. White
	   k. Two or more races
	   a. Decline to State Race/Ethnicity
		Enter zeros first year

23	What is the number of mentor teachers who worked with candidates in their final student teaching placement during the prior academic year for the program?	Mentor Teachers are the credentialed, cooperating teacher in whose classroom the student teacher is assigned for their final student teaching placement. This data will be used to calculate the response rate for the Commission's Master Teacher Survey. For intern programs, enter a zero.